### Students Identify and Photograph Macroinvertebrates ... and You Can, Too! Ed Engelman, DCMO BOCES

(Delaware-Chenango-Madison-Otsego Board of Cooperative Educational Services)



This project was made possible with funds from the Catskill Watershed Corporation in partnership with New York City Department of Environmental Protection





### Happy Birthday



### Albert Einstein

### Aquatic Macroinvertebrate Digital Card Project

DCMO BOCES - Harrold Campus Visual Communications Program Security and Law Enforcement Program Conservation and Equipment Technology Program

This project was made possible with funds from the Catskill Watershed Corporation in partnership with New York City Department of Environmental Protection Aquatic Macroinvertebrates Digital Card Project

Project Overview Photographic Techniques Macroinvertebrate Identification ???

### The Setting



### February 2002 - before the cleanup (within the watershed of the Trout Creek sampling location)







# What is a Macroinvertebrate?

### Not Macroinvertebrates



### Am I a macroinvertebrate?



What is an Aquatic Macroinvertebrate?

### I'm an aquatic macroinvertebrate!



### Collecting Aquatic Macroinvertebrates Doing the "Macro Shuffle"





Security and Law Enforcement **Students** finding and separating the macroinvertebrates Security and Law Enforcement students identifying the macroinvertebrates





Guide to Aquatic Invertebrates of the Upper Midwest Identification Manual for Students, Citizen Monitors, and Aquatic Resource Professionals



http://edengelman.com/Macro/UMNguidebook.html

#### ORDER EPHEMEROPTERA Mayflies

Mayfly larvae are found in a variety of locations including lakes, wetlands, streams, and rivers; however, they are most common and diverse in lotic habitats. They are common and abundant in stream riffles and pools, at lake margins and in some cases lake bottoms. All mayfly larvae are aquatic with terrestrial adults. In most mayfly species the adult only lives for 1-2 days. Consequently, the majority of a mayfly's life is spent in the water as a larva. The adult lifespan is so short there is no need for the insect to feed and therefore the adult does not possess functional mouthparts. Mayflies are often an indicator of good water quality because most mayflies are relatively intolerant of pollution. Mayflies are also an important food source for fish.

#### Ephemeroptera Morphology

Most mayflies have three ca filaments (tails) (Figure 4.1) although in some taxa the terminal filament (middle tail) is greatly reduced and there appear to be only two caudal filaments (only one genus actually lacks the terminal filament). Mayflies have gills on the dorsal Burface of the abdomen (Figure 4.1), but the number and shape of these gills vary widely between taxa. All mayflies possess only one tarsal clip at the end of each leg (Figure 4.1). Characters such as gill shape, gill position, and tarsal claw shape are used to separate different mayfly families.



Figure 4.1: Dorsal view of ephemeropteran larva.

http://wrc.umn.edu/prod/groups/cfans/@pub/@cfans /@wrc/documents/asset/cfans\_asset\_115805.pdf



 http://wrc.umn.edu/prod/groups/cfans/@pub/@cfans/@wrc/documents /asset/cfans\_asset\_115805.pdfhttp://wrc.umn.edu/prod/groups/cfans/@ pub/@cfans/@wrc/documents/asset/cfans\_asset\_115805.pdf

#### Heptageniidae

Common Name: Feeding Group: Tolerance Value: Habitat:	Scrapers	
Size:	Small to large (5-20 mm)	
Characteristics: Notes:	Body, head, and legs (femora) flattened; mouthparts not visible from dorsal view; gills present on abdominal segments 1-7; only short setae present on caudal filaments. Flathead mayflies are very common in streams in	
	the Upper Midwest. They are well adapted for swift flowing waters. Their bodies, head, and legs are flattened which reduces drag by forcing water over the organism. Most of these mayflies feed on	
	algae and microorganisms growing on rocks. One genus of heptageniid mayfly has only two tails, but can be separated from stoneflies by the presence of a single tarsal claw at the end of each leg.	Figure 4.47: <i>Stenonema exiguum</i> (Heptageniidae) larva, Dorsal View.

http://wrc.umn.edu/prod/groups/cfans/@pub/@cfans /@wrc/documents/asset/cfans\_asset\_115805.pdf If you can't figure out the identity of the macroinvertebrate that you are viewing, take clear pictures of it and email it to someone who may be able to help!



A 3 leg Smart D Scop with an iPod 3 (above) shows the eye of a caddisfly on the screen illuminated by a LED flashlight.

The caddisfly eye in the image above, was taken with the setup shown on the left.

#### http://edengelman.com/smartDscope/smartDscope16P.pdf

## Life is like a Camera

Just focus on what's important. *Capture* the good times. *Develop* from the *negatives*. And if things don't turn out. *Just take another shot*.



### **Macroinvertebrate Bathing Station**



Tools to handle macroinvertebrates: spoon, spatula, soldering flux brushes, pipettes, watercolor brushes



### Lens and glass cleaning supplies











### Microaquarium

### Building a micro-aquarium.







Camera stand made from steel rods, rod clamps, and automotive brake rotor.

Light stand from "J" bolts, and test tube clamp, with wood base.

### OLYMPUS TG-3 DIGITAL CAMERA on a OBEN BD-0 TABLE TOP BALL HEAD



The camera and Table-Top Ball Head is supported by a shop-made rod with flattened end with hole to accept the Ball Head held by a lab type clamp in a brake rotor stand.


### Tripod with home-made camera bracket



# Points of interest should be parallel to the LCD Screen/Viewfinder/Film



#### Parallel

#### Not Parallel



## Image taken with OLYMPUS TG-3 Point and Shoot Camera with Focus Stacking



#### **EIKO SPIRAL FLUORESCENT 27w 5000K**



By using compact fluorescent lighting for your photography vs incandescent bulbs, you reduce the risk of overheating your live samples.

## Spectra

#### Daylight



#### 3,000K CFL



#### Incandescent



#### 5,000K CFL



#### Next Step: Design a Template

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0<sub>mm</sub> 10 20 30 40 50 60 70 80 90 100 110 120 130 140 150

**Kerry Mack** 

Visual Communications students designing and crafting the cards using Photoshop, InDesign and exporting files in pdf format



Important note: The following macroinvertebrate identification cards are a preliminary draft. For the workshop presentation on March 15, the images shown here were linked to the preliminary draft pdf of each macroinvertebrate card.

The final digital cards will be available before the end of this school year (June , 2015). If you would like a set of the digital cards email Ed Engelman at <u>engelmae@dcmoboces.com</u>

You will be notified when they become available and will be provided a link to the download site(s).

#### **Special Cards**





#### EPHEMEROPTERA Mayflies



0 mm 10 20 30 40 50 60 70 80 90 100 110 120 130 140 151









#### PLECOPTERA Stoneflies



0 mm 10 20 30 40 50 60 70 80 90 100 110 120 130 140 150



#### TRICHOPTERA Caddisflies





0 mm 10 20 30 40 50 60 70 80 90 100 110 120 130 140 150



#### TRICHOPTERA (Continued) Caddisflies





0 mm 10. 20 30 40 50 60 70 80 90 100 110 120 130 140 150

### ODONATA Dragonflies & Damselflies



0 mm 10 20 30 40 50 60 70 80 90 100 110 120 130 140 150





0 mm 10 20 30 40 50 60 70 80 90 100 110 120 130 140 150

## MEGALOPTERA Fishflies, Alderflies, Dobsonflies



#### COLEOPTERA Aquatic Beetles





0 mm 10 20 30 40 50 60 70 80 90 100 110 120 130 140 150



#### **Non-Insect Macroinvertebrates**







0 mm 10 20 30 40 50 60 70 80 90 100 110 120 130 140 150



#### DIPTERA Aquatic and Semiaquatic True Flies





## **THANK YOU**

**QUESTIONS**?



https://www.flickr.com/photos/107447394@N07/sets/ 72157641718340454/